



AIKEN HIGH

449 Rutland Drive
Aiken, SC 29801

Grades	9-12 High School	
Enrollment	1,481 Students	
Principal	Garen X. Cofer	803-641-2500
Superintendent	Dr. Elizabeth Everitt	803-641-2428
Board Chair	Ms. Rosemary B. English	803-648-1126

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Average	Below Average
2010	Average	Below Average
2009	Average	Below Average
2008	Average	Good
2007	Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
12	9	13	1	1

* Ratings are calculated with data available by 11/09/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2009	2010	2011	2009	2010	2011
Passed 2 subtests (%)	76.5%	73.5%	73.2%	77.6%	79.0%	80.3%
Passed 1 subtest (%)	12.7%	12.8%	16.0%	11.8%	11.1%	11.6%
Passed no subtests (%)	10.9%	13.7%	10.8%	10.6%	9.9%	8.6%

HSAP Passage Rate by Spring 2011

	Our High School	High Schools with Students Like Ours
Percent	91.0%	92.0%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010*	2011	2010	2011
Number of Students in Four-Year Cohort	414	401	280	297
Number of Graduates in Cohort	311	289	199	213
Rate	75.1%	72.1%	72.1%	68.3%

*Used to calculate current AYP.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010	2011	2010	2011
Number of Students in Cohort	N/A	413	N/A	311
Number of Graduates in Cohort	N/A	318	N/A	225
Rate	N/A	77.0%	N/A	71.4%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	55.7%	78.3%
English 1	51.2%	68.8%
Biology 1/Applied Biology 2	76.0%	72.6%
Physical Science	53.6%	59.4%
US History and the Constitution	43.4%	48.5%
All Tests	55.3%	64.7%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,481)				
Retention rate	5.1%	Down from 6.2%	4.3%	3.4%
Attendance rate	94.9%	Up from 93.8%	95.0%	95.0%
Served by gifted and talented program	19.0%	Down from 20.6%	14.1%	12.4%
With disabilities other than speech	8.2%	Down from 11.4%	10.3%	9.9%
Older than usual for grade	8.4%	Down from 10.7%	6.7%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Down from 2.7%	1.3%	0.9%
Enrolled in AP/IB programs	56.6%	Up from 25.4%	16.1%	13.0%
Successful on AP/IB exams	55.8%	Down from 59.8%	50.9%	51.7%
Eligible for LIFE Scholarship	28.9%	Down from 30.7%	33.5%	30.1%
Annual dropout rate	4.3%	Down from 4.4%	3.5%	2.5%
Career/technology students in co-curricular organizations	10.3%	Down from 10.4%	1.3%	2.9%
Enrollment in career/technology courses	737	Down from 812	453	419
Students participating in work-based experiences	19.0%	Up from 0.1%	11.2%	7.2%
Career/technology students attaining technical skills	71.6%	Down from 72.7%	83.6%	83.0%
Career/technology completers placed	96.8%	Up from 94.0%	97.6%	98.4%
Teachers (n=80)				
Teachers with advanced degrees	55.0%	Up from 48.9%	62.1%	61.1%
Continuing contract teachers	86.3%	Up from 77.8%	87.8%	80.6%
Teachers returning from previous year	86.7%	Down from 87.5%	88.8%	86.5%
Teacher attendance rate	94.0%	Up from 93.5%	95.8%	95.5%
Average teacher salary*	\$48,894	Up 3.4%	\$47,588	\$46,884
Professional development days/teacher	5.4 days	Down from 14.2 days	10.4 days	10.0 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	30.7 to 1	Up from 27.2 to 1	29.4 to 1	26.5 to 1
Prime instructional time	87.1%	Up from 85.6%	89.2%	89.3%
Dollars spent per pupil**	\$6,583	Down 13.2%	\$7,277	\$7,804
Percent of expenditures for teacher salaries**	59.2%	Up from 54.6%	56.3%	58.0%
Percent of expenditures for instruction**	61.1%	No Change	59.1%	60.6%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.0%	Up from 95.9%	97.5%	97.3%
Character development program	Excellent	Up from Good	Good	Good
Modern language program assessment	N/A	N/A	Good	Good
Classical language program assessment	N/A	N/A	N/A	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2011		End of Course Tests Passage Rate		On-time Graduation Rate, 2010 For AYP		
	n	%	t	%	n	%	Met AYP Objective
All Students	335	91.0%	1457	55.3%	414	75.1%	No
Gender							
Male	158	86.7%	746	54.6%	205	69.8%	N/A
Female	177	94.9%	680	54.3%	209	80.4%	N/A
Racial/Ethnic Group							
White	193	95.9%	694	66.6%	195	83.6%	N/A
African American	134	83.6%	680	41.6%	201	68.7%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	44	59.1%	14	42.9%	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	29	51.7%	101	20.8%	42	71.4%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	35	57.1%	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	156	82.1%	825	43.8%	212	63.7%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Ranked as one of the top high schools in the nation by US News and World report (2008), Aiken High School is the third largest high school in Aiken County. In order to meet the varied needs of all its diverse stakeholders, Aiken High School offers a varied curriculum with numerous AP courses in all core disciplines, a rigorous college preparatory program, a business program, and a Career and Technology Education (CATE) program. Incoming freshmen are also served through a Freshmen Academy (LIFT) program designed to provide early intervention and assistance through a variety of services. Because of the success of our early intervention efforts, Aiken High School received the coveted Palmetto Silver Award in 2010 for closing the achievement gap.

Aiken High School graduates in 2011 once again continue a long tradition of outstanding achievement. Out of 291 graduates, 167 students, over half of the graduating class, have been offered scholarships totaling over twelve million dollars. Twenty-seven of our seniors were Palmetto Fellows Award winners, two students were National Merit finalists. One cadet received an appointment to the United States Air Force Academy. The NJROTC Rifle Team placed 4th in the Navy National Rifle competition. The NJROTC Unit received a Distinguished Unit Award, its fifth award in six years. Our robotics Teams are SC State Champions, Tennessee State Champions and are currently ranked 10th world-wide.

Four students in Aiken High School's Band program once again were chosen for the All-State Band, the All-State Jazz Ensemble and the Band overall received a superior ranking in marching and concert performance. Aiken High School's band is the only band representing the State of South Carolina in the 2012 National Independence Day Parade in Washington, D.C.

Aiken High School's athletic program also continues to demonstrate the talent and perseverance of our student athletes. With our seniors leading, our boy's soccer team ranks 10th in the state, our swimming team ranks 7th in the state, our basketball team made it to the quarter finals in the state and our girl's volleyball team earned the 4A South Carolina state championship.

As we approach the 2011-2012 academic year, our goal is to build upon our many successes and to continue to provide the best possible educational experience for our students in their effort to become productive and prosperous citizens of this community.

Garen Cofer, Principal
Amy Conkelton, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	82	276	109
Percent satisfied with learning environment	86.4%	52.9%	68.5%
Percent satisfied with social and physical environment	74.1%	61.3%	41.3%
Percent satisfied with school-home relations	73.1%	76.3%	65.7%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Adequate Yearly Progress

No

This school met 13 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.8%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	0.4%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.8%	0.0%	No

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)											
All Students	356	97.5	12.0	27.3	25.2	35.4	67.0	70.2	68.0	Yes	Yes
Male	182	96.2	12.1	29.1	26.7	32.1	66.7	67.0	63.1	N/A	N/A
Female	174	98.9	11.9	25.6	23.8	38.7	67.3	73.8	73.1	N/A	N/A
White	181	98.3	5.7	17.2	21.3	55.7	82.8	79.7	79.4	Yes	Yes
African American	160	96.3	20.1	39.6	31.3	9.0	46.5	55.9	51.7	No	Yes
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	88.2	83.2	I/S	I/S
Hispanic	11	100.0	9.1	27.3	9.1	54.5	81.8	59.7	62.8	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	66.4	I/S	I/S
Disabled	38	97.4	61.8	26.5	11.8	N/A	11.8	12.8	22.8	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S	N/A	N/A
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	31.7	45.1	I/S	I/S
Subsidized meals	196	96.9	20.6	38.9	28.9	11.7	48.3	56.6	54.7	Yes	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	356	98.3	23.2	25.6	28.0	23.2	60.7	63.7	62.3	No	Yes
Male	182	97.8	23.2	26.8	25.6	24.4	59.5	63.7	61.4	N/A	N/A
Female	174	98.9	23.2	24.4	30.4	22.0	61.9	63.6	63.2	N/A	N/A
White	181	98.9	13.1	20.6	28.6	37.7	76.0	75.9	75.3	Yes	Yes
African American	160	97.5	36.3	31.5	29.5	2.7	41.1	44.0	42.9	No	Yes
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	88.2	84.3	I/S	I/S
Hispanic	11	100.0	18.2	27.3	N/A	54.5	72.7	59.7	59.4	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	64.1	I/S	I/S
Disabled	38	97.4	79.4	14.7	5.9	N/A	11.8	14.3	21.5	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S	N/A	N/A
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	39.0	47.1	I/S	I/S
Subsidized meals	196	97.4	37.0	30.4	25.4	7.2	40.9	46.9	48.5	No	Yes

Biology 1/Applied Biology 2 (End-of-Course Test Performance by Group)

All Students	356	92.7	50.9	15.8	12.7	20.6	33.3	N/A	N/A	N/A	N/A
Male	182	91.8	47.9	18.6	12.6	21.0	33.5	N/A	N/A	N/A	N/A
Female	174	93.7	54.0	12.9	12.9	20.2	33.1	N/A	N/A	N/A	N/A
White	181	96.1	29.3	20.1	17.2	33.3	50.6	N/A	N/A	N/A	N/A
African American	160	89.4	79.0	11.2	6.3	3.5	9.8	N/A	N/A	N/A	N/A
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	11	81.8	33.3	N/A	22.2	44.4	66.7	N/A	N/A	N/A	N/A
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	38	50.0	89.5	5.3	N/A	5.3	5.3	N/A	N/A	N/A	N/A
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	196	89.8	72.2	11.4	9.1	7.4	16.5	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	2010	366	98.1	18.1	31.8	20.7	29.4	59.2	68.7	65.9
	2011	356	97.5	12.0	27.3	25.2	35.4	67.0	70.2	68.0

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	2010	366	96.7	21.2	27.1	26.5	25.1	61.1	63.2	62.3
	2011	356	98.3	23.2	25.6	28.0	23.2	60.7	63.7	62.3

* Adjusted to account for natural variation in performance.